



TEPDAD & WFME GOOD PRACTICE IN MEDICAL EDUCATION SYMPOSIUM Day 1 - May 20, 2024 Monday

12:00 - 13:15	Registration and Welcome Coffee
13:15 - 14:00	Opening İskender Sayek, President of TEPDAD Nadi Bakırcı, Dean Acibadem University Faculty of Medicine Ricardo León-Bórquez, President of WFME Ümit Kocabiçak Chairman, Higher Education Quality Council (Türkiye)
14:00 - 16:00	Conference: Health Workforce, Medical Education and Accreditation Moderator: İskender Sayek Health Workforce in Europe & Eastern Mediterranean and Middle East (online) Tomas Zapata, Programme Manager, WHO Europe CPS/HWD Fethiye Gülin Gedik, Coordinator, WHO EMRO HSS /HWD Giorgio Cometto, WHO Headquarters The Role of Accreditation in Promoting Quality in Medical Education İskender Sayek, President of TEPDAD
16:00 - 16:30	Health Break
16:30 - 18.30	Oral presentations 1 (OP 1-9) Moderators: Sancar Barış, Nadia El Asmar
18:30 -20:00	Acibadem University Reception



TEPDAD & WFME GOOD PRACTICE IN MEDICAL EDUCATION SYMPOSIUM Day 2 - May 21, 2024 Tuesday

08:30 - 8:45	Reflection of the previous day and 2nd day agenda Zeynep Ceren Karahan
08:45 - 10:40	Oral Presentation 2 (OP 10-18) Moderators: Sedef Tunaoğlu, Elie Nemer
10:40 - 11:00	Health Break
11:00 - 12:30	Oral presentations 3 (OP 19-25) Moderators: Muzaffer Demir, Marwan Abu-Hijleh
12.30 - 13.00	Conference: The Future of Medical Education in a Globalized World and WFME Standards Ricardo León-Bórquez, President of WFME
13:00 - 14:00	Lunch
14:00 - 16:00	Poster Presentations: World Café Moderators: Sevgi Turan, Kemal Alimoğlu, Hilal Batı, Zeynep Ceren Karahan, Levent Altıntaş, Nilüfer Demiral Yılmaz, Özlem Coşkun
16:00 - 16:30	Health Break
16:30 - 18:00	Panel Discussion: Social Accountability (Online) Moderators: İskender Sayek, Sevgi Turan What is socially accountable medical education? Robert Woollard, University of British Columbia, Vancouver Social Accountability and Accreditation Genevieve Moineau, Vice-President WFME
18:00 - 18:30	Certificate ceremony for evaluator training participants
19:00	TEPDAD Reception



TEPDAD & WFME GOOD PRACTICE IN MEDICAL EDUCATION SYMPOSIUM Day 3 - May 22, 2024 Wednesday

08:30 - 8:45	Reflection of the previous day and 3rd day agenda Gülriş Erişgen
08:45 - 10:15	Oral presentations 4 (OP 26-32) Moderators: Erdoğan Çetinkaya, Berrak Yeğen
10:15 - 10:45	Health Break
10:45 - 12:45	Panel: The Impact of Accreditation on Medical Education: Student Perspectives Moderator: Erbuğ Keskin Medical students: Mustafa Ege Şeker, Acıbadem University Reyhan Ünlü, Üsküdar University Serhat Aksoy, İstanbul University Sinem Çalık, Akdeniz University
12:45 - 13:00	Group Photo Levent Altıntaş
13:00 - 14:00	Lunch
14:00 - 15:30	Forum: Good Practices in Medical Education: What and Why? Moderator: H. İbrahim Durak M. Kemal Alimoğlu, Akdeniz University Sola Aoun Bahous, Dean, Lebanese American University School of Medicine Thurayya Arayssi, Vice Dean, Weill Cornell Medical College-Qatar Nadi Bakırcı, Dean Acıbadem University Medical Faculty Deniz Demiryürek, Dean, Hacettepe University Medical Faculty
15:30 - 16:00	Closing İskender Sayek, President of TEPDAD & Ricardo León-Bórquez President of WFME
16:00 - 17:00	Farewell Coffee

ORAL PRESENTATIONS LIST

20.05.2024: 16.30-18.30

No	Presenter	Presentations
OP 1	Erol Gürpınar	Experience of Akdeniz University Faculty of Medicine of "Symptom-Based Learning" / Akdeniz Üniversitesi Tıp Fakültesi "Semptom Temelli Öğrenme" Deneyim Paylaşımı
OP 2	Nazmi Mutlu Karakaş	Evaluating the compatibility of the Medical Education Program with National Core Curriculum: Gazi Core Curriculum / Eğitim Programının Ulusal Çekirdek Eğitim Programı ile Uyumluluğunun Değerlendirilmesi: Gazi-ÇEP
OP 3	Thurayya Arayssi	Reflections on Achieving International Accreditation: Insights from a Medical School's Journey
OP 4	Samir Cavadlı	Preparation , Challenges and Outcomes of Azerbaijan Medical University for the International Accreditation /Azerbaycan Tıp Üniversitesi'nin Uluslararası Akreditasyon Sürecine Hazırlık Aşamaları, Zorluklar ve Kazanımlar
OP 5	Sola Aoun Bahous	LAU School of Medicine's Strategic Plan for a Responsive and Impactful Tomorrow
OP 6	Özlem Midık	Integrating Professionalism, Behavioral Sciences and Humanities in Medical Education Program/ Eğitim Programının Entegrasyonuna Tıpta Profesyonellik ile Davranış ve İnsan Bilimlerini Dahil Etme
OP 7	Elie Nemer	Faculty Development & Medical Education Committee
OP 8	Vanda Abi Raad	Faculty Development: Fostering Good Practices in Medical Education
OP 9	Moune Jabre	Medical students as educators: a training program for formative, peer assessment of clinical skills.

21.05.2024: 08.45-10.45

OP 10	Nadi Bakırcı	Evaluation of Social Accountability at Acıbadem University Faculty of Medicine/ Acıbadem Üniversitesi Tıp Fakültesinde Sosyal Güvenilirlik Çalışmaları
OP 11	Selçuk Akturan	Social Accountability Module / Sosyal Hesap Verebilirlik Modülü
OP 12	Gamze Akkuş	Good Medical Practice Program Integrated with Social Sciences at Çukurova University Faculty of Medicine / Çukurova Üniversitesi Tıp Fakültesi Sosyal Bilimler ile Entegre İyi Hekimlik Uygulamaları
OP 13	Pınar Daylan Koçkaya	Social Responsibility Projects at Kocaeli University Faculty of Medicine/ Kocaeli Üniversitesi Tıp Fakültesi Toplumsal Duyarlılık Projeleri (TODUP)
OP 14	Süheyla Rahman	Manisa Celal Bayar University Faculty of Medicine Social Responsibility Project Preparation Course Introduction / Manisa Celal Bayar Üniversitesi Tıp Fakültesi Sosyal Sorumluluk Projesi Hazırlama Dersi Tanıtımı
OP 15	Selma Aydın	Social Responsibility Projects at Başkent University Faculty of Medicine/ Başkent Üniversitesi Tıp Fakültesi Eğitiminde Sosyal Sorumluluk Projesinin Yeri
OP 16	Gülşen Taşdelen Teker	Patient Safety and Interprofessional Collaboration/ Hasta Güvenliği ve Mesleklerarası İşbirliği
OP 17	Güneş Çakmak Genç	Integration of Interprofessional Education at Zonguldak Bulent Ecevit University Faculty of Medicine: 2022-2023 Experience/ Zonguldak Bülent Ecevit Üniversitesi Tıp Fakültesi Meslekler Arası Eğitim Entegrasyonu: 2022-2023 Deneyimi
OP 18	Ciraj Ali Mohammed	Pioneering Interprofessional Competencies in the Medical Curriculum: Best Practices from Oman

21.05.2024:11.15-12.45

OP 19	Bilal Azakir	PROMISE / PROMISE
OP 20	Anna Halama	Embedding Research into Medical Curriculum- A Strategy to Educate Clinical Scientists/ Arařtırmayı Tıp Müfredatına Yerleřtirmek - Klinisyen Bilim İnsanlarını Yetiřtirmek İin Bir Strateji
OP 21	Funda İfakat Tengiz	Methods of Scientific Research and Evidence Based Medical Education / Bilimsel Arařtırma Yöntemleri ve Kanıta Dayalı Tıp Eđitimi: İKÜ Tıp Örneđi
OP 22	Mohammed Al-Shafei	HOT-Cases for Curricular Integration during Clinical Clerkships: Best Practice from COMHS, Oman
OP 23	Sedat Hakan Orer	Integrated Pharmacology Course at Ko University Faculty of Medicine/ Ko Üniversitesi Tıp Fakóltesi'nde Entegre Farmakoloji Eđitimi
OP 24	Nilüfer Demiral Yılmaz	Structuring Focused Ultrasonography Training: High-Level Integration in the Medical Education Program / Odaklanmış Ultrasonografi Eđitiminin Yapılandırılması: Tıp Eđitim Programında Üst Düzey Entegrasyon
OP 25	Ayřegöl opur iek	Process-Based Studies in Integrated Quality Systems: Experience of Istanbul Medipol University Faculty of Medicine / Bütünleřik Kalite Sistemlerinde Süre Temelli alıřmalar: İstanbul Medipol Üniversitesi Tıp Fakóltesi Örneđi

22.05.2024: 08.45-10.15

OP 26	Nadia El Asmar	Advancing Medical Education with Simulation: Our Journey and Future Directions
OP 27	Hatice Nur Lale	Evaluation of the Effects of Opposite Panel Teaching Technique Applications on Medical Faculty Students/ Tıp Fakóltesi Öđrencilerinde Zıt Panel Öđretim Tekniđi Uygulamalarının Etkilerinin Deđerlendirilmesi
OP 28	Giray Kolcu	"Breaking Bad News" Training Conducted with Simulated Patients / Simüle Hasta Uygulamaları ile Gerekleřtirilen "Kötü Haber Verme" Eđitimi
OP 29	Esat Adıgöznel	Experience of "Empathy" Training Using Simulated Patients in Undergraduate Medical Education at Pamukkale University Faculty of Medicine / Pamukkale Üniversitesi Tıp Fakóltesi Mezuniyet Öncesi Tıp Eđitiminde Empati Uygulaması ve Simüle Hasta Kullanımı Deneyimi
OP 30	Nadire Ünver Dođan	Computer-based Progress Tests/ Bilgisayar Ortamında Gerekleřtirilen Geliřim Sınavı Örneđi
OP 31	Mahmoud Harb, Reem Saad,	Developing Personalized Educational Tracks to Adapt to the Digital Transformation in Medical Education and to Restore Humanism in Medicine: An Innovative Experience at AUBFM, An American Medical School in the Middle East
OP 32	Marwan Abu-Hijleh	Integrating AI in Medical Education: Qatar University Experience.